

## STUDENT'S PAGE

*Dear Student*

*You have done an important part of the AOC programme. This programme tries to help you see what you can already do very well in English and what you need to work on to be successful at your school.*

### AOC Online Check – Reading & Listening

You were able to show ...

- ... how well you hear differences between words that sound almost identical.
- ... how well you can react in English in different situations.
- ... how well you can understand what different speakers said.
- ... how big your vocabulary is and how well you can use grammatical structures.
- ... how well you can understand signs, notices and visuals.

Here are your AOC results: (BAR CHART)

- Words that sound almost identical
- Choosing the correct response
- Understanding different speakers
- Language structures – vocabulary
- Signs, notices and visuals
- Understanding a text – adding missing words

#### Below A2:

I can understand words and very simple sentences if I am familiar with the topic.  
I can answer simple questions, provided they are clearly articulated, and react appropriately to simple utterances.

#### A2:

I can read and understand simple, very familiar names, words and directions.  
I can understand the main points in everyday situations that are very familiar to me.  
I can understand important information in short, simple recordings when spoken slowly and clearly.  
I can understand what somebody says to me in everyday life when they speak slowly and clearly.  
I can react appropriately to what somebody says to me in familiar situations.  
I can understand short, simple texts I come across in everyday life.  
I can find and understand important information in simple everyday texts.  
I can understand signs, notices and visuals.

#### A2 and beyond:

I can understand the main points in conversations, TV programmes, radio programmes and recordings, provided they are about familiar topics.  
I can understand what is said to me in everyday life and react appropriately to a series of utterances, provided it is clearly articulated.  
I can understand texts about familiar topics and private messages.  
I can find and understand important information in simple, everyday texts such as letters, leaflets and short, official documents.  
I can understand clearly formulated instructions.

## AOC Online Check – Speaking

You were able to show ...

- ... how well, accurately and detailed you have completed the task.
- ... how clearly organised you put your ideas across.
- ... how well you can hold a conversation and respond to your partner's ideas.
- ... how wide your range of vocabulary and structures is.
- ... how well you use the words and structures.
- ... how well other people can understand you.

### Below A2:

- I can describe myself in very simple sentences.
- I can say where I live and what I do.
- I can describe people and places in simple words and short sentences, but I need some time to prepare.
- I can ask simple questions.
- I can answer simple questions, but only when they are simple and clear.

### A2:

- I can describe my family, where I live and what I have learned.
- I can say what I am good at or not so good at, e.g. sports, games, abilities, school subjects.
- I can describe my plans, e.g. for the weekend or holidays.
- I can talk about past events or describe something in a simple list of points.
- I can make simple arrangements.
- I can take part in conversations on everyday contexts, e.g. conversations in a shop, a restaurant or at a counter in a train station.
- I can understand what someone says to me in an everyday situation, but he/she must speak slowly and clearly.

### A2 and beyond:

- I can give straightforward descriptions and accounts of events on subjects within my field of interest.
- I can give straightforward narratives or give accounts of experiences reasonably fluently.
- I can take part in conversations about familiar subjects without preparation.
- I can follow everyday conversation provided the speaker speaks clearly and I can ask for repetition or reformulation.
- I can start, maintain and finish a conversation or discussion, but sometimes I cannot express myself entirely correctly.
- I can express feelings such as surprise, happiness, regret and indifference.
- I can express my opinion politely.

## AOC Online Check – Writing

You were able to show ...

- ... how well, accurately and detailed you have completed the task.
- ... how well, clearly and coherently your texts are organised.
- ... how wide the range of vocabulary and structures is in your texts.
- ... how correctly you use vocabulary and language structures.

### Below A2:

- I can describe myself and other people with very simple language.
- I can describe everyday objects with simple words and phrases.
- I can ask for or pass on personal information.

### A2:

- I can write a range of simple sentences about everyday life.
- I can write very short, simple descriptions of events, past activities and personal experiences.
- I can write a very simple personal letter, email or note.
- I can connect simple phrases and sentences with linking words such as *and*, *but* or *because*.

### A2 und beyond:

- I can write about an experience in a simple, coherent text.
- I can describe an event – real or imagined.
- I can narrate a story.
- I can write detailed personal letters and emails as well as report about events, experiences and feelings in them.
- I can write notes with simple information about friends or others who feature in my everyday life, getting across comprehensibly the points I feel are important.