**Task 1)**

Work on your own.

**IMPROVE YOUR WORD POWER**

Every new situation brings along new word formations and the new disease is no exception.

1. **Write out the words**
2. **Try to explain their meaning and**
3. **Form a sentence**

**Teacher’s notes:**

**Link to** [**FRAMAPAD**](https://framapad.org/de/)**,** [**ETHERPAD**](https://etherpad.org/) **or** [**ZUMPAD**](https://zumpad.zum.de/) **etc. (hier Link einfügen – SuS können gleichzeitig an einem Dokument arbeiten)**



**Sie können Ihr geteiltes Dokument wie folgend beginnen und mit Ihren Schülerinnen und Schülern gemeinsam weiter arbeiten.**

***IMPROVE YOUR WORD POWER! CORONA LANGUAGE***

***to separate yourself from others****- to stay away from each other sich von anderen abgrenzen*

***example:****The corona virus is very contagious; therefore, it is necessary****to separate yourself from others****.*

***to impose stringent restrictions***

**Task 2)**

Work on your own.

**Reading a)**

Search the net for a critical article on the current situation. Find out whether the source is reliable or not. Here are some tips how to distinguish between real or fake news:



<https://www.dailyinfographic.com/avoid-fake-news>

**Reading b)**

**Ein Bild, das Teller, Zeichnung, Licht enthält.

Automatisch generierte Beschreibung**Take notes of any **new/interesting/surprising facts/ideas/information** you’ve come across.

CC BY BECRIS

**c) Please insert the links of the read articles here:**

**…**

ENGLISH TEACHER:

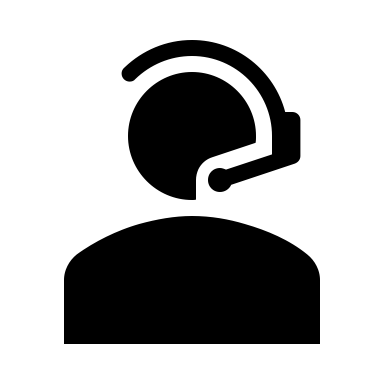
<https://www.nytimes.com/2020/03/20/opinion/coronavirus-california.html>

<https://www.allsides.com/topics/coronavirus?search=coronavirus>

**Task 3)**

**Speaking**

a) Reflect critically on what you’ve read and record an audio (2-3 minutes)

* ****Describe the current situation (state of being/government measures/people’s   
   reactions etc.)
* Give some facts/ideas you have read about (don’t forget to cite the source)
* Talk about the impact of the corona virus on your life
* Give a positive outlook for the future

b) Please send the audio via TEAMS / SIGNAL to your teacher. You will get an oral feedback.