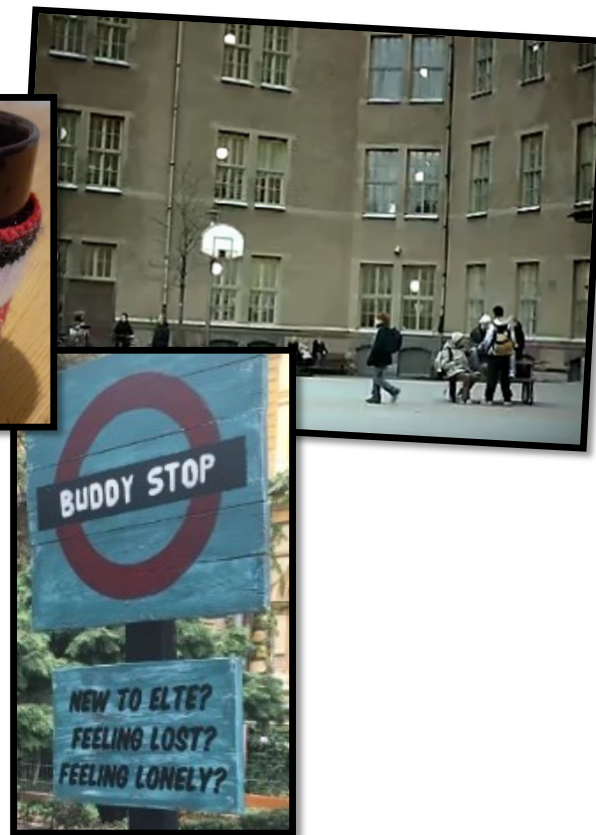
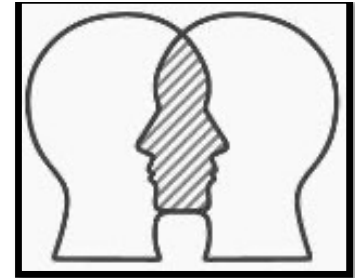


Empathy – building in the EFL classroom: How?



Ears 聽 Eyes
Undivided
Attention
Heart

Uwe Pohl, ELTE/Budapest

Empathy – building in the EFL classroom: HOW?

INDIRECT

(Virtual) Relating



DIRECT

*Powerful shared
experiences*

*Anti-
bullying ad*

Budapest Transport Map

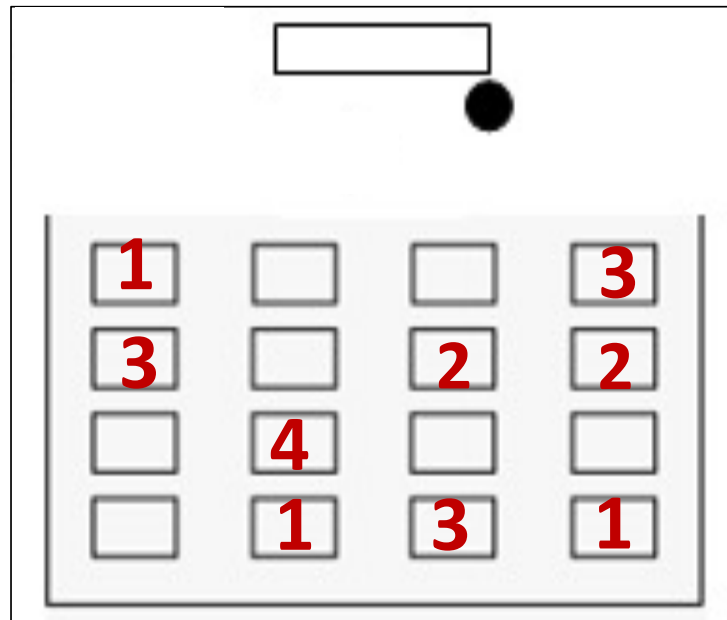
Updated April 2020



What are your movements like now?

What gives you some **positive** energy?

Stand up & look around, if...



you haven't slept well last night

your birthday is today/this month

you worry about the next test

you feel a bit bored in class

Empathy – building in the EFL classroom: HOW?

INDIRECT

(Virtual) Relating



*Stand up
& look
around*



*Personal
ID card*

DIRECT

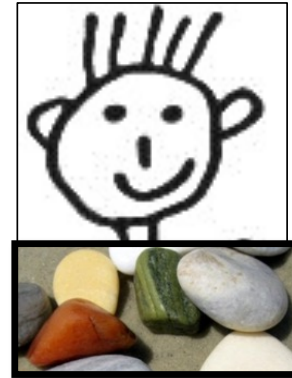
*Powerful shared
experience*

*Anti-
bullying ad*

Personal Identity cards

I'm a(n)

- Ger(man) national
- father
- a water creature
- pebble collector
- Hungarian resident
- teacher trainer
- singer
- in-betweenie



What makes ***you*** the person you are?

Create your own ID using only **one or two** words.

I'M a(an)

- Italian national
- student
- music lover
- good friend
- sunset catcher
- chocolate addicted



I am a(n)


Free spirit
Adventurer
Tamer
g-mom
eler
leolic




I'm a(n)...

- Singer.
- Actor.
- Noodles & Pastas lover.
- Insecure person.
- Man who loves languages.
- Negative thinking person
- Germaphobe.
- Nerd




I am a(n) 


- German national
- Father
- Teacher/creator
- Hungarian resident
- People collector
- Teacher/teacher
- m-humans

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I am 


- Spanish
- A good turn/turn
- Music lover
- Language: Latin
- A good friend
- A reader
- A student
- A teacher

I am a(n) 


- Hungarian resident
- People collector
- Teacher/teacher
- m-humans

I am a(n) 


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- yid
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- A good turn/turn
- Music lover
- Language: Latin
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
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
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- Teacher/creator
- Hungarian resident
- People collector
- Teacher/teacher
- m-humans

I am a(n)... 


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Empathy – building in the EFL classroom: HOW?

INDIRECT



DIRECT



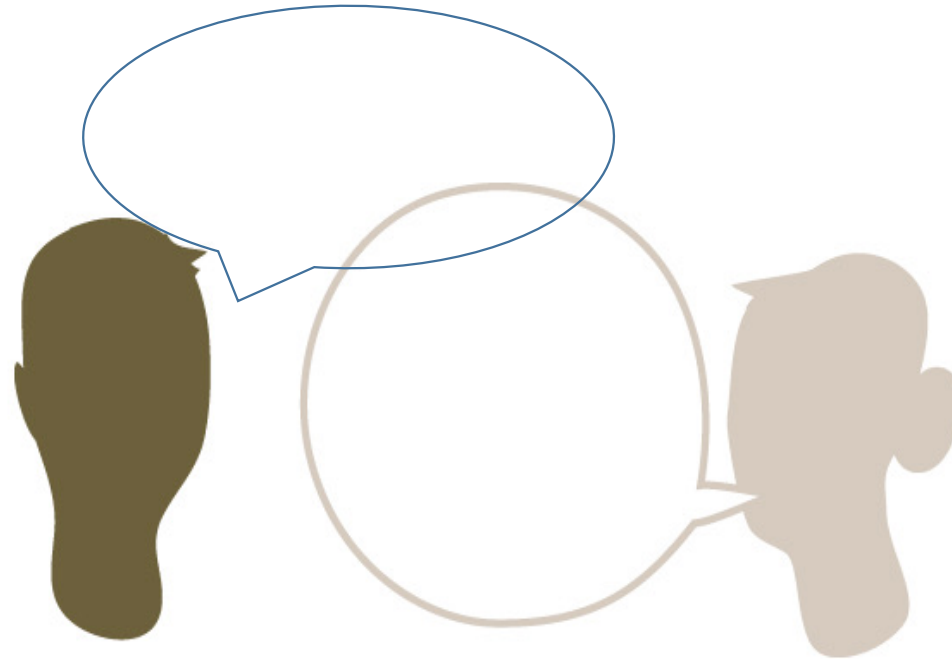
*Stand up
& look
around*

*Personal
ID card*

*Active
listening*



Active Listening

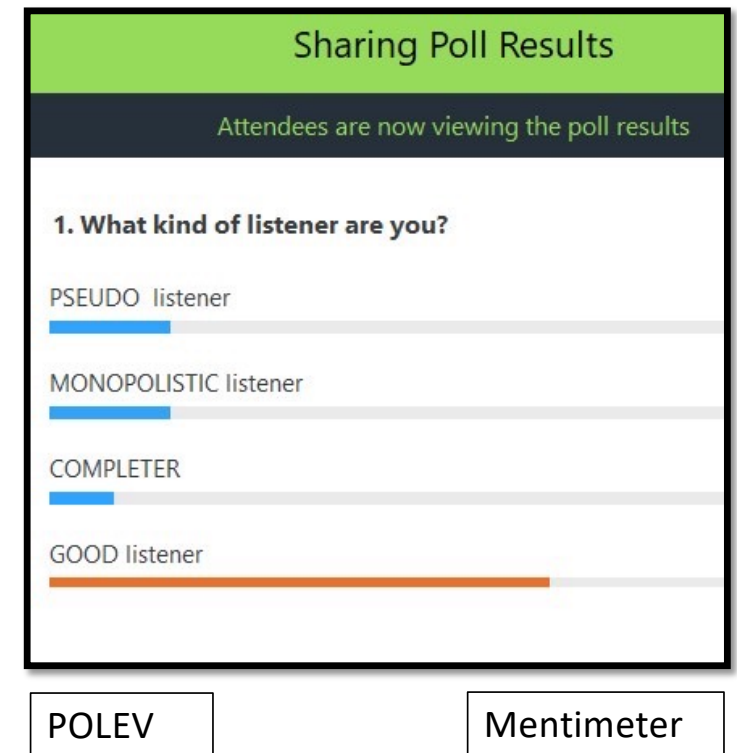


Ears **聽** Undivided
Attention
Heart

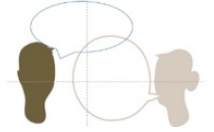
Some types of listeners

- Pseudo listeners (pretend to be listening)
- Monopolistic listeners (waiting for the next moment when they can talk)
- Completers (will finish a word or sentence for the speaker)
- Good listeners (listen attentively and say little)

If you'd say you are **good** listener,
what does that mean to you?



Active listeners ...



- Sit quietly facing the speaker
- Relax and encourage the speaker with good eye-contact, a smile
- Try to just **listen**, letting go of any judgments
- Rephrase what the speaker has said in your own words “*So you mean ...*”
- “*Are you saying...?*”
- Make encouraging comments: “*I see.*” - “*Tell me more about...*”
- Use open-ended questions to invite more talk: *What/How/When...?*

Empathy – building in the EFL classroom: HOW?

INDIRECT

(Virtual) Relating



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DIRECT

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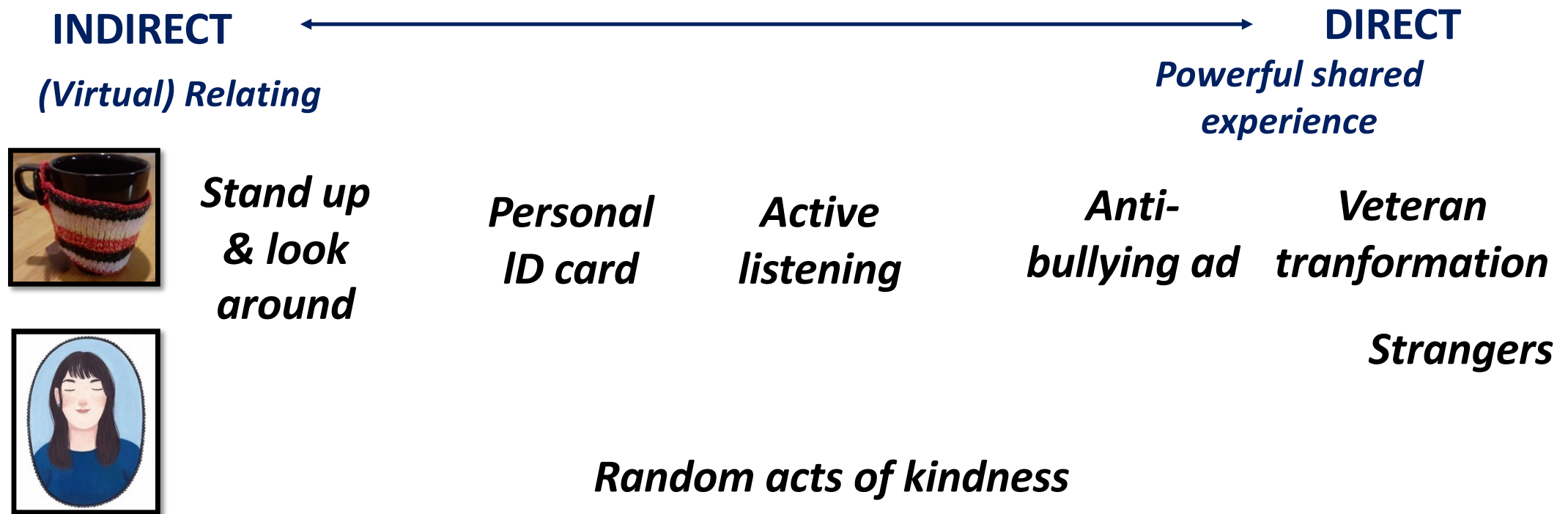
Meeting

Jim





Empathy – building in the EFL classroom: HOW?



Random acts of kindness

at your school in your class
where you live

CULTIVATE A
Culture  **of Kindness**





15 Stories & Lessons to Foster Empathy in the Classroom

Published by clearyvl on February 9, 2019



View Collection Notes



Photo Essay with Lesson Plan

Broken Screen

by Gaia Squarci



Film with Lesson Plan

The Last Ice Merchant

by Sandy Patch



Film with Lesson Plan

Making it in America

by Joris Debeij

Sources and resources

Pohl, U and M. Szesztay (2015) Bringing creative, critical and compassionate thinking into ELT. *Humanising Language Teaching Magazine*, Special Issue, Year 17; Issue 2, April 2015. <http://old.hltmag.co.uk/apr15/sart06.htm>

Homeless Army Veteran time lapse transformation

<https://www.youtube.com/watch?v=6a6VVncgHcY&t=7s>

Strangers

<https://www.youtube.com/watch?v=RpjHSiQLPmA&t=51s>

Global Oneness Project

<https://www.globalonenessproject.org/>