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**iv** INDUSTRIELLENVEREINIGUNG  
OBERÖSTERREICH



**4. ÖSTERREICHISCHE  
BMHS CLIL-KONFERENZ**

**PRIVATE PÄDAGOGISCHE  
HOCHSCHULE DER DIÖZESE LINZ**

**03/04-04/04/2025**

BUNDESWEITE FORTBILDUNGSVERANSTALTUNG,  
LV-NR. FFD25SY103



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## DONNERSTAG, 03/04/25

### Begrüßung, 13:00-13:30

VERTRETER:INNEN VON PHDL, BMBWF, BILDUNGSDIREKTION OÖ

### Keynote 1, 13:30-14:15

#### KEITH KELLY

Top-down bottom-up CLIL: providing opportunities and supporting actions

### Sub-Plenaries, 14:45-15:30

Sub-Plenary 1	Sub-Plenary 2	Sub-Plenary 3	Sub-Plenary 4
<u>AMANDA MCGLOUGHLIN</u> Question techniques that will help students dive deeper	<u>PHIL BALL</u> CLIL: The 4 Dimensions of Content	<u>PATRICK DE BOER</u> The CLIL Roadmap: A step-by-step approach to CLIL	<u>ALEKSANDRA ZAPARUCHA</u> The CLIL Wheel

### General Workshops 16:00-17:30

Workshop 1	Workshop 2	Workshop 3	Workshop 4
<u>AMANDA MCGLOUGHLIN</u> Thinking can be fun; games that promote critical thinking	<u>PHIL BALL</u> Making key language visible.	<u>PATRICK DE BOER</u> CLIL & Mathematics: A practical approach	<u>ALEKSANDRA ZAPARUCHA</u> Planning a lesson with the CLIL Wheel in mind

### Meet and Greet, ca. 17:30

## FREITAG, 04/04/25

### Keynote 2, 9:00-9:45

#### GOOD MORNING CLIL

Andreas Bärnthaler

### Sub-Plenaries, 10:00-11:00

Sub-Plenary 5	Sub-Plenary 6	Sub-Plenary 7	Sub-Plenary 8
<u>KEITH KELLY</u> Lower Sec CLIL (MS/AHS Special)	<u>GILL COOKE</u> Empowering Teachers with AI	<u>VARIOUS SPEAKERS</u> HTL Best Practice	<u>CHRIS MELLOR</u> Encouraging active student participation

### Specific Workshops, 11:30-13:00, 13:45-15:15

Workshop 5	Workshop 6	Workshop 7	Workshop 8
<u>ANDREA PICHLER-WALLACE</u> From Theory to Practice: CLIL in the Laboratory	<u>THOMAS ZIEGELWAGNER</u> Practical ideas for teaching (History) CLIL	<u>BARBARA SCHWEIGHOFER</u> CLIL Focus: International Business	<u>FELIZITAS MOLL</u> CLIL@HUM

Workshop 9	Workshop 10	Workshop 11	Workshop 12
<u>WILLIAM MAURICE SPRAGUE</u> Applied AI for CLIL	<u>ALEKSANDRA ZAPARUCHA</u> Let them talk!	<u>BERNHARD LÖFFLER</u> Teaching Business Studies	<u>CHRIS MELLOR</u> Designing CLIL tasks and materials